Welcome to the SMHS ELA Department!

Please keep in mind the following ELA baseline expectations:

Work Samples: The administration of work samples is vital to helping our students meet the graduation requirements in reading and writing. Each PLC is responsible for ensuring that district expectations are met. In addition to that, at South, we try to be aware of which students are not currently meeting essential skills in reading and writing. We offer these students multiple opportunities per year to complete work samples. Here are links to additional tools:

* [Work sample protocol from ODE](http://www.ode.state.or.us/wma/teachlearn/testing/resources/es_localperformanceasmt_manual.pdf) (excerpt from assessment manual)
* See also: the work sample alignment chart (shows who’s responsible for which work samples). This is on the ELA Weebly site in the work sample section.

ELA Targets & Rubrics: ELA teachers are expected to use the MSD targets and rubrics starting in the fall of 2016, with the exception of AP classes.

*Collections* Curriculum: ELA teachers are expected to use the *Collections* curriculum in collaboration with their PLC members. Each grade-level team should teach the same Collection per quarter. Teachers are expected to teach the anchor texts and administer a writing Performance Task at the end of each Collection. These expectations are non-negotiable. PLCs choose which additional texts, support materials, novels and assessments best fit their learning targets, teaching objectives and summative assessments for the quarter.

AR: ELA teachers should have independent reading expectations and accountability for all SMHS students. We measure progress and set goals using the AR program. When entering AR grades into the gradebook, the target rule should be set “on meets.” If you are new to the gradebook or SMHS, we will be happy to show you how to do this.

SRI Testing: ELA teachers need to ensure their students are given the SRI exam 3 times per year: September, January, late April/early May. We need this important data point about students’ reading ability. Chromebooks may be used to administer this assessment.

We think ELA teachers are heroes—and this website is meant to clarify expectations, communicate clearly and provide support materials. Please contact us if you have any questions or suggestions about how we can better support the important work you’re doing.

Rachel Allred: ELA Department Head

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