**Collaborative ELA PLC Expectations 2018-2019**

Very Tight: Guaranteed & Viable Curriculum

ENTIRELY COMMON BY PLC/ NO PERSONAL EXCEPTIONS:

* **PRIORITY/REPORTING STANDARDS ADDRESSED**
* **TARGETS** Already loaded into gradebook.
* **RUBRICS** (use the district ones as a guide—add your own specific assessment criteria/ student friendly language)
* **MANY SUMMATIVE ASSESSMENTS** (The “big” stuff: MSD common assessments, Collections performance tasks, quarterly essays, work samples, AR)

Working Toward Tight: Necessary for PLC work & analyzing data

MOSTLY COMMON BY PLC/ FEW PERSONAL EXCEPTIONS:

* **SOME SUMMATIVE ASSESSMENTS** (How do you know the difference? There’s not an exact answer—just blend the art of teaching with what you know is best practice and do the magic you always do.)
* **COMMON FORMATIVES** (for PLC data used as check-up not autopsy—can be very short/ quick. Used to measure learning before it’s “too late,” improve instruction, help striving students, etc.)

Loose: The soul of your daily practice

MOSTLY PERSONAL CHOICE/ MAY OR MAY NOT BE COMMON PER PLC:

* **DAILY OBJECTIVES** (specific, written in student-friendly language, aligned with gradebook targets above)
* **INFORMAL, DAILY, ON-THE-FLY FORMATIVES**
* **LESSON DESIGN**

**Can I use different novels or texts?**

 It’s possible as long as targets & assessments remain common, texts are grade level, and your PLC is still using Collections each quarter.

PLEASE speak with me (or your PLC) if you need help incorporating your passion, flavor, favorite unit or book into this framework. I’m committed to helping you do this!